



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Scott High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LVB*

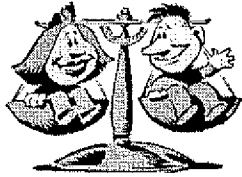
Date: July 27, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

*KHSAA Form T65
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Scott	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2006 along with other required forms)

KHSAA
Form GE19
Rev. 9/05

The Scott High School, Taylor Mill, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Clay Dawson	Scott HS	356-3146	Principal
AL Rust	Scott HS	960-1527	A.D.
JERRY Mohr	Scott HS	441-5287	Aquatics
JEFF TRAME	Scott HS	291-5519	Teacher
Lisa Brewer	Scott HS	781-2602	Teacher/Fastpitch Softball
Autumn Schweiden	Taylor Mill, Ky	356-6645	Parent
SARAH Houseman	E Edgewood	331-1199	Student
BRAD Carr	Scott HS	356-3146	Teacher/Boys Basketball

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

Casey Fisk	Scott HS	356-3146	Teacher/Football
Pat Curtis	Scott HS	356-3146	Teacher

MEETINGS: 9/10/05, 11/28/05, 1/5/06, 2/13/06 Discussions primarily by email.

Designated the following person(s) as the Title IX coordinator for the school:

<u>AL Rust</u>	<u>Athletic Director</u>	<u>Scott HS</u>	<u>859-960-1527</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Peter LeFavre</u>	<u>Director</u>	<u>Kenton Co. Board of Education</u>	<u>344-8888</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Clay Dawson _____ 4/5/06 _____
Principal's Signature Date 20

Susan K. Cook _____ Loren L. Collins _____
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	547	.4745	304	.4984
Row 2	BOYS	606	.5255	306	.5016
Row 3	Totals	1153	100%	610	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 33

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Clay M. Jones Date: 4/5/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	10	176	1	32	
	Row 2	j.v.:	8	104	2	24	
	Row 3	frosh:	2	24	0	0	
	Row 4	total:	20	304	3	56	.184
BOYS	Row 5	varsity:	10	165	0	0	
	Row 6	j.v.:	8	98	0	0	
	Row 7	frosh:	3	43	1 dropped 2005-2006	0	
	Row 8	total:	21	306	0	0	.00

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Clay M. Brown Date: 4/5/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Clay M. Jensen Date: 4/5/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	176	.579
Row 2	j.v.:	8	104	.3421
Row 3	frosh:	2	24	.0800
Row 4	total:		304	100%
Boys				
Row 5	varsity:	10	165	.540
Row 6	j.v.:	8	98	.320
Row 7	frosh:	3	43	.140
Row 8	total:		306	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Clay M. Bass Date: 4/5/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	4,100	1800	2,338.74		210.00	200	15,097		850.00			
B basketball	575	1800	2,338.74		205.00	200	15,097		0			
G softball (fast)	2,200	1,200	1,550		90.00	200	4,024		50,000			
B baseball	1,700	0	1,550		230.00	200	4,024		50,000			
G cross country	100	0	200.00		180.00	1,200	1,903		0			
B cross country	100	0	200.00		150.00	200	1,903		0			
G golf	500	950	232.00		79.50	200	1,401		0			
B golf	500	0	232.00		79.50	200	1,401		0			
G soccer	147.50	0	552.77		107.75	200	4,024		225			
B soccer	350	0	552.77		113.70	200	4,024		225			
G swimming	200	0	777.00		172.00	700	951.50		100,000			
B swimming	200	0	777.00		153.00	700	951.50		100,000			

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Clay M. Dawson

Principal's Signature:

Date:

4/15/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1,000	750	750		250.00	300	4,024		600			
B track	100	0	250		221.00	200	4,024		600			
G tennis	150	0	0		25.00	200	1,903		0			
B tennis	150	0	0		35.00	200	1,903		0			
G volleyball	175.44	0	500		81.50	200	2,877		0			
B wrestling	\$ 200	0	\$ 250		185.00	200	4,024		0			
G (list sport)	\$ 200	0	\$ 300		203.00	200	4,024		0			
B football	7,000	1,100	2,000		390.00	200	33,006		0			
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 243,974.21	.528
Girls	\$ 217,777.70	.472
Total:	\$ 461,751.91	100%

Principal's Signature: Clay M. Hansen Date: 4/5/06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev 9/05

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS-PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X/NA
Recruitment of Student Athletes			X

Principal's Signature:

Clyde M. Davis

Date:

4/5/06

SCHOOL NAME Scott

2005-2006
TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form 160
Rev. 9/05

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Prinetime	Continue implementation of NKAC Prime time schedule Plus continue to schedule out of conference games with Gender equity in mind	Ongoing for each season, every year
Athletic Policies	Have all been written as suggested by audit committee. All have been reviewed for gender bias.	Both the policies and the implementation of policies reviewed continually for equal treatment.
Representation	Audit committee had suggested a more stable Committee with less member turn over. A new parent and student to be chosen as a result of graduation.	New parent and student was chosen Sarah Houseman/student Autumn Schneider/Parent
Publicity	Look to the possibility of introducing gymnastics (tumbling)	Watchful eye on other states as they turn competitive cheerleading into a Title IX sport either through competition or the development of competitive gymnastics and tumbling.
Finances	It was noted on last year's submission that the Percentage per athlete was considerably higher For male athletes than female athletes.	An ongoing effort each year shall be made to reduce the disparity between how much is spent on boys athletics and how much is spent on girls athletics.
Softball Facility	Press box and Public Address to be added. Protective Netting to be added to softball scoreboard	Baseball press box not completed. Protective netting added this year. Softball field lights added. Press box to be added to softball to match baseball's when it's completed.
Student Interest	Add Freshman Girls Volleyball and Freshman Girls Soccer	School is currently in percentage compliance but baseball and Boys soccer have freshmen teams. Board has been petitioned to Provide Freshman coaching positions for VB and FG Soccer. If approved to be added in Fall 06.

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Clay M...
Date: 4/5/06

Principal's Signature:



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Scott High School
School Enrollment: 1153 (SHOULD AGREE WITH FORM T-1)
Date: April 1, 2006
Completed By: Amanda Squibb / Al Rust

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

6100 Number of Surveys
950 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Home Rooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

61 Cross Country (Girls)
19 Cross Country (Boys)
200 Football (Boys)
22 Golf (Girls)
38 Golf (Boys)
101 Soccer (Girls)
62 Soccer (Boys)
94 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 107 Basketball (Girls)
- 134 ~~104~~ Basketball (Boys)
- 48 Indoor Track (Girls)
- 48 Indoor Track (Boys)
- 77 Swimming & Diving (Girls)
- 20 Swimming & Diving (Boys)
- 52 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 125 Baseball (Boys)
- 44 Fast Pitch Softball (Girls)
- 90 Slow Pitch Softball (Girls)
- 68 Tennis (Girls)
- 21 Tennis (Boys)
- 72 Track (Girls)
- 58 Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

- 149 Archery
- 60 Field Hockey
- 197 Bowling
- 17 Boys' Gymnastics
- 122 Girls' Gymnastics
- 89 Ice Hockey
- 92 Boys' Lacrosse
- 76 Girls' Lacrosse
- 125 Rifle
- 97 Rodeo
- 31 Boys' Volleyball
- 84 Water Polo
- 94 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
(See attached Responses)	(See attached responses)

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<i>(See Attached Responses)</i>	<i>(See attached Responses)</i>

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<i>(See attached responses)</i>	<i>(See attached responses)</i>

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 89 I prefer other activities such as band, chorus, etc.
- 150 I don't have time
- 37 The practice schedules and game times are inconvenient
- 52 The sport I like isn't offered
- 28 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 45 Working
- Other: *(See attached sheets)*

Student Suggestions to encourage participation

(See attached sheets)

Clay M. Jones
Principal's Signature

4/5/06
Date

2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

Page 1
Rev. 1/05

1. Is the School District offering the interscholastic sport(s) you want to play?

537 Yes
91 No, I want to play see side paper
268 I am not interested in athletics

2. During the **fall season**, which KHSAA sanctioned sport would you like to play?

200 Football
94 Girls' Volleyball
19 Boys' Cross Country
61 Girls' Cross Country
38 Boys' Golf
22 Girls' Golf
62 Boys' Soccer
101 Girls' Soccer
406 I would not participate

Cheerleading=8

3. During the **winter season**, which KHSAA sanctioned sport would you like to play?

134 Boys' Basketball
107 Girls' Basketball
20 Boys' Swimming & Diving
77 Girls' Swimming & Diving
52 Boys' Wrestling
48 Boys' and Girls' Indoor Track
487 I would not participate

Cheerleading=9

4. During the **spring season**, which KHSAA sanctioned sport would you like to play?

58 Boys' Track
72 Girls' Track
68 Girls' Tennis
21 Boys' Tennis
90 Girls' Slow Pitch Softball
44 Girls' Fast Pitch Softball
125 Boys' Baseball
475 I would not participate

Cheerleading=4

5. Do you participate in intramural sports? If you do, which sports(s)?

Yes see side paper
776 No

6. Which intramural sports, if any, would you like to see added?

see side paper

#1

Rugby=5
 Field Hockey=2
 Cheerleading=7
 Baseball=2
 Volleyball=3
 Figure Skating=1
 Dance=10
 Football=4
 Horseback Riding=1
 Rodeo=1
 Bowling=4
 Paintball=3

Hockey=5
 Swimming=2
 Lacrosse=9
 Dodgeball=1
 Gymnastics=3
 Boxing=1
 Skateboarding=2
 Archery=3
 Basketball=4
 Soccer=1
 Ice Hockey=1
 Cycling=1
 Fishing=1

Ride ATVs=1
 Cricket=1
 Croquet=2
 Rowing=1
 Ping-Pong=2
 Water Polo=2
 Horse Polo=1
 Kickboxing=1
 Ultimate Frisbee=2
 Racketball=1
 Curling=1

#5

Kickball=1
 Softball=5
 Swimming=5
 Football=13
 Dance=3
 Gymnastics=1
 Cheerleading=13
 Baseball=10
 Cross Country=1

Track=2
 Soccer=20
 Volleyball=4
 Fencing=2
 Marching Band=1
 Basketball=29
 Frisbee Football=1
 Ultimate Frisbee=6
 Frisbee Golf=1

Archery=1
 Bowling=2
 Paintball=1
 Rugby=2
 ATV Riding=1
 Horseback Riding=1
 Golf=1
 Tennis=2
 Skiing=1

#6

Hockeysack=1
 Football=21
 Girls' Football=5
 Ping-Pong=5
 Boxing=4
 Tennis=3
 Swimming=2
 Cheerleading=16
 Basketball=26
 Lacrosse=18
 Kickboxing=1

Dance=13
 Flag Football=4
 Soccer=12
 Dodgeball=17
 Rock Climbing=1
 Bowling=13
 Team Handball=1
 Racketball=1
 Water Polo=12
 Skateboarding=8

Paintball=14
 Rugby=14
 Croquet=3
 Ultimate Frisbee=7
 Curling=2
 Lax=4
 Kickball=2
 Qurene Horse=1
 Skating=1
 Blood Sport=1
 Frisbee Football=1



#9
continued

- More time consuming = 1
- More visits from coach ~ get to know better = 1
- Make it seem more interesting for students = 1
- Make standards for making the team = 1
- More sports to choose from = 23
- New memories = 1
- No try-outs ~ everyone can play = 1
- New sports that more people would enjoy = 6
- Self-employment = 1
- Sports suck = 2
- Shouldn't be forced = 1
- Scholarships = 2
- Sports are exhilarating = 1
- Pay players = 3
- Out of state games = 1
- Resumes = 3
- Rewards = 1
- Teaches discipline = 1
- Too competitive = 1
- Winning = 1

#8

Boxing = 1
Coaches hold grudges = 1
Cheerleading = 1
Don't want to = 13
Don't feel like it = 1
Don't care = 1
Don't like the coaches = 1
Don't like sports = 11
Don't have good sports = 1
Enjoy watching = 1
Family problems = 1
Missed tryouts = 4
Other commitments = 3
School is a higher priority = 1

Rather hang out w/
friends & family = 4
Going to next year = 1
Hasn't started yet = 1
Haven't taken time to
tryout/signup = 1
I'm gay = 1
I'm fat = 1
Injury = 2
I have a life = 1
Lazy = 5
Sports are boring = 1
Skateboarding = 2
Too hard to make team = 2

Not Interested = 4
Never heard about
tryouts = 2
Play non-school sports = 1
Not allowed multiple sports = 1
No transportation = 5
Not eligible = 1
Not good @ sports = 3
New to the school = 2
Not allowed = 2
Already playing for
another team = 1

#9
continued

- Guarantee all players playing time = 1
- Get more people involved = 1
- Great exercise = 8
- Give credits = 1
- Give out free stuff = 1
- Gets you out of your house = 1
- Get better = 2
- Give away cars = 1
- Have more rewards = 1
- Helps pass time = 3
- Hold pep rallies to show off sports = 1
- Free food = 1
- It's fun = 28
- It makes you cool = 1
- If you're not good, don't play = 1
- If active, try out = 1
- More intramural sports = 2
- Just do it = 3
- Keeps you out of trouble = 2
- Less popularity, more talent = 1
- Leave school sports alone = 1
- Less expensive = 5
- Less practices = 4
- Let them play what they want to play = 1
- Medical conditions = 1
- Make it fun = 1
- More physical sports = 1
- More teams @ different skill levels = 3
- More announcements/signs = 8
- More support/encouragement = 2